



# KHUMS

## 2019 REPORT

Khums is a compulsory religious obligation for Shia Muslims. It refers to paying a religious tax of one fifth (20%) on, most commonly, your earnings after deducting your expenses.

We are honoured to have permission from His Eminence al-Sayyid Ali al-Sistani (may God protect him) to collect khums payments on his behalf and to disperse the Sehme Imam portion on religious projects.

We have produced a concise guide which provides a clear overview of the most essential rulings on khums. The guide also explains the differences between the previous and new ruling on loans and includes worked

examples which show how the new ruling applies in practice.

Download it from [LNK.wf/KhumsGuide](http://LNK.wf/KhumsGuide)

**In this report, we have highlighted how the khums funds we have received have been disbursed across multiple projects in line with the guidance from His Eminence.**



Thanks to our **Zero% Admin Policy**, by paying your khums through The World Federation, you can be sure that your payment will only be used for projects that can be financed by khums, with no overhead costs.

## THE NEED FOR EXTERNAL TABLEEGH

In the various regions and countries we have visited, there is dire need for the populace to access the true teachings of Islam, and as Shia Ithna Asheri's, it is our duty to meet their needs especially when requested. **And when we do, the effects are truly inspiring!**

When taking on new projects, the External Tableegh team go through a rigorous needs assessment process in order to identify what exactly needs to be done, where and by when. Plans are devised and categorised as short, medium and long term goals. Project resources are then assembled and the project kicked off.

## SUCCESS STORIES



### NEPAL

Since the establishment of an Islamic Centre by The World Federation in Nepal in July 2018, we managed to establish very strong contacts with the Hindu, Buddhist, Christian and Jainist communities and also the Rohingya refugees. Several activities have been organised in collaboration with Orison Charitable Trust to convey the message of Ahlul Bayt (as) to the non-Muslims and non-Shia refugees.

A senior scholar of West Bengal from Qum who speaks six languages has been sent there to take on the role of Resident Alim. Since opening the centre, seven people converted from Buddhism and Hinduism to the Mad'hab of Ahlul Bayt (as). A unity Iftaar was also organised with invitees from multiple communities and professions.

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## YOUR KHUMS AT WORK £1.1M KEY EXPENDITURE

**26%**

### TABLEEGH ACTIVITIES



AZADARI  
PROGRAMMES/  
PROCESSIONS



TRANSLATING AND  
STREAMING  
LECTURES



PRINTING AND  
DISTRIBUTING ISLAMIC  
LITERATURE



FACILITATE BUILDING/  
REFURBISHMENT OF ISLAMIC  
CENTRES AND HAWZA



COLOMBIA



MADAGASCAR



IVORY COAST



NEPAL

### TABLEEGH ACTIVITIES AND MCE TARBIAH CURRICULUM ADOPTION IN MADARIS WORLD WIDE



**42%**

### MADRASAH CENTRE OF EXCELLENCE (MCE)



**1000+ TEACHERS TRAINED** ACROSS 4  
DIFFERENT PROGRAMMES IN  
171 SESSIONS, USING 474 TEACHER GUIDES.



**7000+ STUDENTS LEARN**  
FROM 61 STORYBOOKS, 358 LESSONS  
(IN ENGLISH & FRENCH) AND 16 WORKBOOKS.



**10%**

### COMMUNITY CAPITAL PROJECTS

INCLUDING:

SIJNY | ESSEX | PETERBOROUGH



**9%**

### EDUCATION

ASSISTANCE TO SADAT CHILDREN AND  
CONTRIBUTIONS TO SCHOOL PROJECTS



**9%**

### ALIM GRANTS

ASSISTANCE TO RESIDENT ALIM AND  
VISITING SCHOLARS IN EUROPE



**4%**

### SHAHRIYA GRANTS

MONTHLY STIPENDS FOR HAWZA STUDENTS  
**261 STUDENTS FROM 23 COUNTRIES**



## BANGLADESH

We had the opportunity to save the closing of the Hawza in Khulna. The Hawza has produced 47 scholars so far who are serving different religious centres in Bangladesh and more than 25 students are seeking higher religious education in holy cities of Qum and Najaf. Another 80 students after completing secular education are currently working in different sectors of the country and overseas.

Initially, there were 7,000 Shias in Bangladesh and now above 50,000, which means around 43,000 entered the school of Ahlul Bayt (as) in less than 40 years. There are 24 Muballigheen in total, doing Tableegh in different cities, villages and rural areas all over the country, under the guidance of Maulana Sayyid Ibrahim Khalil.

## MADRASAH CENTRE OF EXCELLENCE (MCE)

The Madrasah Centre of Excellence (MCE) has grown from strength to strength and as of the beginning of 2020, has been adopted in **46 madaris** worldwide with more coming on-board. The Tarbiyah curriculum has been received with great enthusiasm by teachers and students alike, and we have also begun to collaborate with non-Khoja institutions who want to adopt the curriculum.

Our madrasah teachers attend a number of world-class training programmes that provide them with a range of skills to motivate, create and inspire their students. Our training programmes look at finding the right balance between traditional and modern ways of teaching, whilst delivering the Tarbiyah Curriculum in an engaging and exciting manner. This helps with increasing teacher retention and positively impacting student satisfaction.

Work on digitisation of Tarbiyah curriculum has commenced.

The screenshot shows the MCE website interface. On the left, a list of curriculum topics is displayed with checkboxes: 1 - The Creator and His Creation (61), 2 - Divine Guidance (60), 3 - Rasulullah (s) - Communicating the Message (62) (checked), 4 - The A'immah (a) - Safeguarding the Message (62), and 5 - Upholding the Message During Ghaybah. On the right, three sample illustrations are shown: 3a04 - I Can Be Kind Like Rasulullah (s), 3a05 - Sayyidah Fatimah (s), and 3a06 - I Remember Allah, I Do Tasbeeh.

**Madrasahonline.org** – a continually developing portal for teachers packed with all the resources they need.

## THANK YOU!

With your support, we will Inshallah be able to achieve even more in 2020



THE WORLD  
FEDERATION  
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