



	MODULE 1 THE CREATOR AND HIS CREATION	MODULE 2 DIVINE GUIDANCE	MODULE 3 ROADMAP TO SELF-PURIFICATION	MODULE 4 RASULULLAH (S)	MODULE 5 THE AIMMAH (A)	MODULE 6 THE PERIOD OF GHAYBAH	MODULE 7 SOCIETAL WELLBEING	MODULE 8 THE HEREAFTER: RETURN TO THE CREATOR
	This module covers <i>Tawhid</i> , discussing Allah's existence, Unity and Attributes. It also covers the creation of the universe, angels, jinn and man, and the history of <i>Nabi Adam</i> and his children. Key concepts of <i>tawbah</i> and <i>istighfār</i> , <i>du'a</i> and <i>munājāt</i> , as well as <i>salāh</i> are also covered here, as they form the basis of our relationship with Allah.	Having created us, Allah continues to nurture and guide us. This module covers the <i>lutf</i> and <i>adālah</i> of Allah, and explores the understanding of the various schools of Islamic theology, especially in relation to <i>Adālah</i> . It discusses Divine guidance through <i>Nubuwwah</i> , and the <i>ulul 'azm</i> Prophets. The Qur'an is also covered in this module.	This module discusses the roadmap (<i>shari'ah</i>) legislated by Allāh for self-purification in order to attain the company of <i>al-abrār</i> , the righteous ones. This module talks about character building and rituals of our faith that identify us as Muslims. It covers most of the <i>furū' ad-deen</i> and moral-ethical issues.	This module is a continuation of the concept of Divine guidance, focusing on <i>Rasulullah</i> (s): his life, his <i>seerah</i> and <i>sunnah</i> , and his family, including the immaculate ladies <i>Khadija</i> (a) and <i>Fātima</i> (a).	This module focuses on the divinely appointed successors of <i>Rasulullah</i> (s). It discusses <i>Imāmah</i> and <i>Khilāfah</i> , the concept of divine appointment, and the qualities of such <i>Imāms</i> . It covers lives of the <i>Aimma</i> of <i>Ahl al-Bayt</i> (a), and explores key concepts relating to <i>Imāmah</i> and <i>wilayah</i> .	This module is dedicated to the <i>Imām</i> of our time, <i>Imām al-Mahdī</i> (a). It covers the history of <i>Imām al-Mahdī</i> , the concept of <i>ghaybah</i> , the long life of the <i>Imām</i> , and the challenges faced during the <i>ghaybah</i> . It also covers the important subject of <i>ijtihād</i> and <i>taqlid</i> , and explores the lives of some prominent <i>'ulema</i> .	This module is a continuation of the roadmap to self-purification but at societal level. <i>Islām</i> is not a religion of individuals. It is a religion of a community and a global <i>Ummah</i> . <i>Al-amr bil ma'rūf</i> and <i>nahy 'anil munkar</i> symbolise the social aspect of the community: we have to promote goodness in society and prevent social evils.	This is a standalone module under the section "The Return". It covers death, the world of <i>barzakh</i> , resurrection, day of <i>Qiyāmah</i> , Paradise and Hell.
MAIN THEMES	<ul style="list-style-type: none"> Allah is the creator of the universe Allah's Attributes Proving God's existence The angels and jinn Creation of Man <i>Nabi Adam</i>, <i>Sayyida Hawwa</i> and their children The purpose of creation (<i>Ubutuyyiah</i>) Need for religion; <i>Islām</i> is perfect religion The <i>Kalima</i> Man's relationship with Allah <i>Du'a</i> and <i>munājāt</i>; <i>Tawba</i> and <i>istighfār</i> <i>Shirk</i>, blasphemy and apostasy Worshipping Allah—<i>Wudhu</i> and <i>salāh</i> 	<ul style="list-style-type: none"> <i>Adālah</i> of Allah <i>Dhulm</i> - Tyranny and oppression Schools of Theology <i>Nubuwwah</i> <i>Ulul 'azm</i> and other select <i>Anbiyā</i> How Allah communicates with Prophets and the creation Revelation and divine books The Qur'an Miracles of <i>Anbiyā</i> Knowledge and learning Role of the <i>madrasah</i> Places of worship 	<ul style="list-style-type: none"> The <i>Shari'ah</i> The body: <i>tahārah</i> and <i>najāsah</i>, <i>bulūgh</i>, <i>ādāb</i>, food and drink The soul: understanding <i>nafs</i>, <i>tazkiyat an-nafs</i>, <i>jihād al-Akbar</i> <i>Taqwa</i> <i>Sawm</i> – a prescription for <i>taqwa</i> Balance between earthly life and hereafter Moral and ethical traits Major and minor sins <i>Niyyah</i>—purity and sincerity of intention <i>Hajj</i> - Journey to Allah Trial & tribulation; <i>Sabr</i> 	<ul style="list-style-type: none"> Arabia before <i>Islām</i> Ancestors of <i>Rasulullah</i> (s) <i>Seerah</i> of <i>Rasulullah</i> (s) <i>Sayyida Khadija</i> (s) Companions of <i>Rasulullah</i> (s) Succession to <i>Rasulullah</i> (s) Spread of <i>Islām</i> after the wafāt of <i>Rasulullah</i> (s) The <i>Ahl al-Kisā</i> <i>Sayyida Fātima al-Zahra</i> (a) – daughter of <i>Rasulullah</i> (s) 	<ul style="list-style-type: none"> Concept of <i>Imāmah</i> The <i>Aimma</i> (a) Companions of the <i>Aimma</i> (a) The <i>Umayyad</i> dynasty The <i>Abbasid</i> dynasty <i>Shi'i</i> sects <i>Azādāri</i> <i>Tawassul</i> and <i>Shafā'ah</i> <i>Tawalla</i> and <i>tabarrāh</i> <i>Ziyārah</i> to the holy shrines 	<ul style="list-style-type: none"> <i>Imām al-Mahdī</i> (a) Concept of the <i>Mahdī</i> in <i>Shi'i</i> theology Concept of a saviour in other faiths The <i>ghaibah</i> The <i>'ulama</i> <i>Ijtihād</i> Sources of Islamic law <i>Taqid</i> Schools of jurisprudence <i>Khums</i> and <i>zakāt</i> <i>Jihād al-Asghar</i> <i>Taqiyyah</i> <i>Salafī</i> history and doctrine 	<ul style="list-style-type: none"> The family unit <i>Mahramiyyah</i> and <i>Hijāb</i> Marriage and divorce Sexuality in <i>Islām</i> Relationship with one's neighbours Relationship with the Muslim community Relationship with the wider community The media <i>Amr bil Ma'rūf</i> and <i>Nahy anil-Munkar</i> <i>Fitna</i> and <i>Fasād</i> Vices: <i>Zina</i>, drugs and intoxicants Friendship 	<ul style="list-style-type: none"> Death and dying Preparing for death Self-accounting and criticism Suicide and euthanasia Wills and inheritance Obligatory and recommended acts for the deceased Bereavement The world of <i>Barzakh</i> <i>Qiyāmah</i> Heaven and hell
BAND A 4 - 5 YEARS	<ol style="list-style-type: none"> Allah is the Creator of the universe Allah has the most beautiful names Allah created Man. The first man is Adam Allah is everywhere. He knows everything. He is <i>Rahmān</i>, <i>Rahim</i> and <i>Rāziq</i> I am a Muslim. <i>Islām</i> is my <i>deen</i> The <i>Kalimah</i> I begin in Allah's name <i>Du'a</i>: I ask Allah for help [<i>ādāb of du'a</i>] Introduction to <i>Furu' ad-deen</i> <i>Muqaddamat as-salāh: wudhu</i> I pray to Allah - The five daily prayers <i>Adhān</i> and <i>Iqāmah</i> 	<ol style="list-style-type: none"> <i>Adālah</i>: definition and basic explanation Importance of justice and being just Allah's actions are based on <i>hikmah</i> <i>Nubuwwah</i>: definition; mission of <i>Anbiyā</i> <i>Anbiyā</i>: first, last, <i>Ulul Azm</i>, still living Nabi Nuh Nabi Musa – birth and childhood Nabi Ibrahim: conversation with his uncle Divine books: The 4 famous books; other <i>suhuf</i> Places of worship: <i>Hurma</i> and <i>ādāb</i> of visiting <i>masājid</i> and Islamic centres <i>Ādāb</i> of reciting and listening to Qur'an <i>Ādāb</i> of learning 	<ol style="list-style-type: none"> <i>Niyyah</i> – defn. and importance <i>Taharah</i> – toilet etiquette Table manners <i>Ādāb</i> of sleeping <i>Ādāb</i> at home A Muslim's home Cleanliness is part of faith Importance of honesty at all times <i>Sawm</i> brings us closer to Allah: Intro to <i>sawm</i> and the month of <i>Ramadhān</i> <i>Hajj</i> – journey to Allah Evils of lying <i>Isrāf</i> 	<ol style="list-style-type: none"> Birth of <i>Rasulullah</i> (s) <i>Taharah</i> – toilet etiqette Qualities of <i>Rasulullah</i> (s) <i>Rasulullah</i> (s) and the old lady <i>Rasulullah</i> (s) is <i>as-Sādiq</i> and <i>al-Amin</i> Childhood of <i>Rasulullah</i> (s) Companions of <i>Rasulullah</i> (part 1): Bilal <i>Ahl al-Kisā</i> and <i>hadith al-Kisā</i> <i>Salawāt</i> on <i>Rasulullah</i> (s) and his progeny <i>Rasulullah</i>'s relationship with <i>Sayyida Fātima</i> <i>Tasbih</i> of <i>Sayyida Fātima</i> (a) Importance of being self-sufficient 	<ol style="list-style-type: none"> <i>Aimma</i> – Why do we need <i>Aimma</i>? The names of the 12 <i>Aimma</i> How do we love and respect the <i>Aimma</i>? Intro + lessons from life of <i>Imām Ali</i> (a) Intro + lessons from life of <i>Imām Hasan</i> (a) Intro + lessons from life of <i>Imām Husayn</i> Importance of hard work The <i>Ahl al-Bayt</i> <i>Rasulullah</i>'s relationship with <i>Imām Ali</i> <i>Rasulullah</i>'s relationship with <i>Imām Hasan</i> (a) and <i>Imām Husayn</i> (a) <i>Sura al-Kawthar</i> – overview and merits Names of the Islamic months 	<ol style="list-style-type: none"> <i>Imām Mahdī</i> (a) is the <i>Imām</i> of our time Showing our love and respect for <i>Imām al-Mahdī</i> (a) <i>Dua Faraj</i> (<i>Allahumma kun liwaliyyik</i>) Importance of charity in <i>Islām</i> Stories about <i>Imām Mahdī</i> (a) 	<ol style="list-style-type: none"> Respect for parents Love for siblings Love and respect for grandparents Being polite and respectful to maids, nannies, gardeners, drivers, etc. Importance of keeping good friends Good manners when visiting someone Being helpful to our brothers and sisters Islamic greetings and <i>ādāb</i> of greeting Common Islamic phrases in everyday use Selfishness and altruism Justice; being just Special role of mothers in <i>Islām</i> 	
BAND B 6 - 7 YEARS	<ol style="list-style-type: none"> Allah is one. Why can we not have many gods? Allah's creations: Angels, Jinn and Animals <i>Nabi Adam</i> and <i>Sayyida Hawwa</i> Who is <i>Iblis</i>? Why did he disobey Allah? Pride and Arrogance <i>Hābil</i> and <i>Qābil</i> Jealousy and envy <i>Tawba</i>: Saying <i>Astaghfirullah</i>; Allah forgives those who repent sincerely <i>Wudhu</i>: when to perform; <i>wājib/mustahab</i> parts <i>Adhān</i> and <i>iqāmah</i> - translation + merits <i>Muqaddamat as-salāh: Qibla</i>, place, time, clothes <i>Salāh</i> - <i>wājib</i> and <i>mustahab</i> recitations 	<ol style="list-style-type: none"> <i>Nubuwwah</i>: Why we need <i>Anbiyā</i> Miracles: Proof of Prophethood Nabi Ibrahim destroys the idols Nabi Ibrahim is thrown into the fire Nabi Yunus Nabi Salih Importance of reciting the Holy Qur'an Allah brings us from darkness to light – <i>Ayat al-Kursi</i> Importance of attending <i>madrasah</i> and acquiring knowledge Respect for teachers and <i>'ulama</i> 	<ol style="list-style-type: none"> <i>Niyyah</i> – what is it? How to make <i>niyyah</i> The <i>Shari'ah</i> – defn. and importance <i>Tahāra</i> and <i>najāsah</i> – definitions Grooming and personal hygiene Food and drink: Why its important to eat only halal food Hospitality; <i>ādāb</i> of being a guest Concept of sin and its consequences Cheating and stealing <i>Bukhl</i> Greed Personal integrity: keeping promises, secrets Developing will-power and self-control 	<ol style="list-style-type: none"> <i>Sayyida Khadija</i> (a) <i>Rasulullah</i>'s youth <i>Rasulullah</i>'s marriage to <i>Sayyida Khadija</i> (a) The cave of <i>Hira</i> The first revelation <i>Bi'thah</i> <i>Da'wah dhul Ashira</i> <i>Abu Tālib</i> and his support for <i>Rasulullah</i> (s) <i>Abu Lahab</i>'s opposition to <i>Rasulullah</i> (s) Companions of <i>Rasulullah</i> (part 2) <i>Sayyida Fātima</i> (a): her life and personality <i>Nadhr</i>; <i>Sura al-Dahr</i> 	<ol style="list-style-type: none"> Intro + lessons from life of <i>Imām Zain al-Abidin</i> Intro + lessons from life of <i>Imām al-Bāqir</i> (a) Intro + lessons from life of <i>Imām as-Sādiq</i> (a) Importance of acquiring knowledge Intro + lessons from life of <i>Imām al-Kadhim</i> (a) <i>Umm al-Baneen</i> Intro + lessons from life of <i>'Abbas b. 'Ali</i> (a) Bravery Loyalty Who are the <i>Shi'a</i>? Remembering the <i>Aimma</i> – short <i>Ziyārah</i> after <i>Salāh</i> Importance of time-keeping; punctuality 	<ol style="list-style-type: none"> The family of <i>Imām al-Mahdī</i> (a) The birth of <i>Imām al-Mahdī</i> (a) The titles of <i>Imām al-Mahdī</i> (a) <i>Dua</i> for the safety and the reappearance of the <i>Imām</i> Writing <i>ariza</i> to <i>Imām al-Mahdī</i> (a) <i>Zakāt</i> – Helping the poor and the needy <i>Ādāb</i> of giving <i>sadaqa</i> Lessons from lives of the <i>'ulama</i> –Part 1 	<ol style="list-style-type: none"> <i>Du'a</i> for parents How to select friends Importance of unity among Muslims Caring for the elderly and people with disability Thinking positive of others and hiding their shortcomings Animals in the Qur'an Kindness to animals Consequence of disobedience to parents No compulsion in religion (<i>Sura al Kafirun</i>) <i>Ādāb</i> of giving and receiving gifts Lost and found property <i>Iyādah</i> – visiting the sick 	
BAND C 8 - 9 YEARS	<ol style="list-style-type: none"> Allah's attributes: <i>Sifāt al-Thubutiyyah</i> <i>Shaitān</i>'s promise to misguide us The purpose of man's existence The need to follow a religion Meaning of <i>Islām</i>; why it is the perfect religion What is <i>kufr</i>? Meaning of <i>kāfir</i> Conditions for <i>wudhu</i> <i>Mubtliāt of wudhu</i> <i>Muqaddamat as-salāh: Niyyah</i> Correct performance of <i>salāh</i> <i>Ta'qibāt as-salāh</i> and <i>sajdah al-shukr</i> <i>Khushu'</i> [humility] 	<ol style="list-style-type: none"> <i>Adālah</i>: Allah can't be unjust; equality & equity <i>Lutf</i> of Allah Qualities and functions of <i>Anbiyā</i>; <i>Rusul</i> How Allah communicates with <i>Anbiyā</i> – <i>Wahy</i> Communication through dreams; direct Nabi Isma'il: Birth and early days Nabi Ibrahim is told to sacrifice his son <i>Eid al-Adha</i> Nabi Ibrahim and Isma'il build <i>Ka'ba</i>; his prayer The <i>Ka'ba</i>; <i>Bayt al-Ma'mur</i>; <i>Masjid al-Harām</i> <i>Sawm</i>: design, features and history Role of a <i>masjid</i> in the lives of Muslims 	<ol style="list-style-type: none"> <i>Niyyah</i> – what is it? How to make <i>niyyah</i> The <i>Shari'ah</i> – defn. and importance <i>Tahāra</i> and <i>najāsah</i> – definitions Grooming and personal hygiene Food and drink: Why its important to eat only halal food Hospitality; <i>ādāb</i> of being a guest Concept of sin and its consequences Cheating and stealing <i>Bukhl</i> Greed Personal integrity: keeping promises, secrets Developing will-power and self-control 	<ol style="list-style-type: none"> Arabia before <i>Islām</i> The period of <i>Jahiliyyah</i> Ancestors of <i>Rasulullah</i> (s) <i>Abdul Muttalib</i> and his sons Public declaration of <i>Prophethood</i> Opposition to <i>Rasulullah</i>'s mission The plight of the early Muslims Migrations to Abyssinia The event of <i>Mubahala</i> Companions of <i>Rasulullah</i> (part 3) <i>Sura an-Nās</i> and <i>Sura al-Falaq</i> Madina: city of <i>Rasulullah</i>; Masjid an-Nabawi 	<ol style="list-style-type: none"> The concept of <i>Imāmah</i> Qualities and functions of an <i>Imām</i> <i>'Ilm al-ghayb</i> The life and personality of <i>Imām al-Bāqir</i> (a) The life and personality of <i>Imām al-Sādiq</i> (a) Intro + lessons from life of <i>Imām al-Ridha</i> (a) Intro + lessons from life of <i>Imām al-Taki</i> (a) Intro + lessons from life of <i>Imām al-Hadi</i> (a) Intro + lessons from life of <i>Imām al-Askari</i> (a) Controlling anger <i>Hilm</i> 	<ol style="list-style-type: none"> Meaning of <i>ghaybah</i>; why <i>ghaybah</i>? <i>Ghayba al-Sughra</i> Introduction to <i>taqlid</i> (incl. terminology) Qualities of <i>mujtahid</i>; selecting a <i>marja'</i> <i>Zakāt</i> – charitable work of Islamic organizations Lessons from lives of the <i>'ulama</i> – Part 2 Age and longevity of <i>Imām al-Mahdī</i> (a) <i>Ashāb al-kahf</i> How <i>Imām al-Mahdī</i> guides his followers <i>Masājid</i> associated with <i>Imām al-Mahdī</i> <i>Eid of Islamic Unity</i> <i>Sura al-'Asr</i> – brief <i>tafseer</i> and merits 	<ol style="list-style-type: none"> Rights of parents <i>Silat ar-Rahm</i> Qualities of a true friend Rights of a fellow Muslim Caring for the environment <i>Mahram</i> and <i>non-Mahram</i> relationships <i>Hijāb</i> for men and women Importance of unity Racism and discrimination Observing and participating in non-Islamic festivals 	
BAND D 10 - 11 YEARS	<ol style="list-style-type: none"> Allah's attributes: <i>Sifāt al-Salbiyyah</i> Our relationship with Allah: Greed, Fear or Love Greed and contentment <i>Salāh: wājib</i> and <i>mustahab</i> parts; <i>rukn</i> and <i>ghayr rukn</i>; <i>jahriyyah</i> and <i>ikhfātiyyah</i> <i>Sajdah</i>: Things on which it is permissible and the 7 parts that must touch the ground <i>Salāt al-jamā'ah</i>: Importance, conditions <i>Mubtliāt of salāh</i> <i>Du'a</i>: <i>Adab</i>; best times; acceptance Translation of <i>salāh: qirā'ah</i> and <i>qunut</i> Translation of <i>ruku'</i>, <i>sujud</i>, <i>tashahhud</i>, <i>salām</i> <i>Salāt al-ayāt</i> <i>Salāt al-qasr</i> 	<ol style="list-style-type: none"> <i>Adālah</i>: Philosophy of suffering Our knowledge is limited and so our judgement is relative <i>Dhulm</i> – types and causes Tyrants in history: characteristics and atrocities Consequences of supporting tyrants and remaining silent in the face of tyranny Bullying <i>Nubuwwah</i>: <i>Ismah</i> of <i>Anbiyā</i>; <i>tark al-awla</i> Nabi Ayyub Nabi Idris Nabi Hud Nabi Dawud; <i>Zabur</i> Nabi Sulayman 	<ol style="list-style-type: none"> Purity and sincerity of intention: <i>Ujb</i> and <i>Riyā</i> Hypocrisy; <i>Sura al-Munāfiqun</i> <i>Mutahhirāt</i> (1) [Water; types of water] Basic rulings regarding <i>najāsat al-'Ain</i> <i>Isibra</i> [boys], <i>Haidh</i> and <i>istihādha</i> [girls] Eating at restaurants, houses of non-Muslims Sins: Major and minor sins Backbiting and slander <i>Rajab</i>, <i>Sha'bān</i> and <i>Ramadhān</i>: Season of spirituality Significance of the month of <i>Ramadhān</i>; <i>Laylat al-Qadr</i> Philosophy of <i>sawm</i> <i>Sawm</i>: conditions and rulings 	<ol style="list-style-type: none"> Boycott of <i>Banu Hāshim</i> Hypocrisy; <i>Sura al-Huzn</i> Visit to <i>Taif</i> <i>Mi'rāj</i> Pledges of <i>Aqaba</i> <i>Hijrah</i> – departure from Makkah <i>Hijrah</i> – arrival in Madina [Islamic calendar starts with <i>hijrah</i>] <i>Ansār</i> and <i>Muhajiroon</i> Companions of <i>Rasulullah</i> (4) <i>Imām Ali</i> (a): successor of <i>Rasulullah</i> (s) <i>Hadith al-Thaqalain</i> Treatment of <i>Ahl al-Kisā</i> after wafāt of <i>Rasulullah</i> (s) 	<ol style="list-style-type: none"> Companions of <i>Imām Husayn</i> (a) <i>Azādāri</i> The <i>Tawwabeen</i> Brief history of <i>Mukhtar</i> and how he brought the perpetrators of Karbala to justice The life and personality of <i>Imām Zain al-Abidin</i> The period of <i>Imāmate of Imām Zain al-Abidin</i> An introduction to <i>sahifa al-Kāmila</i> The life and personality of <i>Imām al-Kādhim</i> (a) The life and personality of <i>Imām al-Ridha</i> (a) The life and personality of <i>Imām al-Taki</i> (a) An overview of the <i>Abbasid</i> dynasty The post <i>Abbasid</i> era 	<ol style="list-style-type: none"> <i>Ghaybah al-Kubra</i>; how <i>Imām</i> guides in <i>ghayba</i> Our responsibilities during the <i>ghaybah</i> Introduction to <i>ijtihād</i> How to use the <i>risālā</i> of a <i>marja'</i> <i>Du'a al-Iftitāh</i> – overview and main themes <i>Hadith</i> and its components Preparation for <i>ghaybah</i> during the lives of the later <i>Imāms</i> (incl system of <i>wikālah</i>) <i>Dua Ahad</i> <i>Zakāt</i> and <i>sadaqa</i> Recognizing the <i>Imām</i> of our time and praying for his safety and reappearance The month of <i>Sha'bān</i>; <i>Munājāt Sha'baniyyah</i> <i>Ziyārat an-Nāhiya of Imām al-Mahdī</i> (a) 	<ol style="list-style-type: none"> Responsibilities of parents towards children <i>Qat' ar-Rahm</i> Relationship with neighbours Our role in our local Muslim community Social networking <i>Al-amr bil Ma'rūf</i> and <i>an-nahy 'anil Munkar</i> at the societal level Institution of marriage in <i>Islām</i> Modesty and chastity <i>Luqmān</i>'s advice to his son <i>Imām Ali</i>'s advice to his children Status of women in <i>Islām</i>; the four perfect women of paradise <i>Ummatun Wasata</i> – Moderation in life 	<ol style="list-style-type: none"> Concept of <i>Qiyāmah</i>; different names in Qur'an Meaning of death Death is a transition to the next world Period of <i>Barzakh</i> Sequence of events leading to Day of Judgment Punishment in hell: temporary or permanent Resurrection: Objections and proof Allah demonstrates resurrection to Nabi Uzair and Nabi Ibrahim Short <i>suwar</i>/verses describing heaven and hell Necessity of reward and punishment Status of women in <i>Islām</i>; the four perfect women of paradise <i>Talqin</i> and questioning in the grave
BAND E 12 - 13 YEARS	<ol style="list-style-type: none"> We know Allah through His signs in creation Importance of <i>du'a</i>; short <i>ad'iyā</i> from Qur'an <i>Imān</i> and <i>yaqin</i>; qualities of a <i>mu'min</i> <i>Nifāq</i>; definition of a <i>munāfiq</i> <i>Tawba an-Nasuha</i>: Steps towards repentance <i>Salāt al-jamā'ah</i>: How to join; qualities of <i>imām al-jamā'ah</i> <i>Salāt al-jumu'ah</i> and the eid of <i>jumu'ah</i> <i>Qadhā salāt</i> <i>Wudhu jabira</i>; praying with physical challenges Concentration in <i>salāh</i> Introduction to <i>Shakkīyāt as-salāh</i> (including <i>salāt al-Ihtiyāt</i> and <i>sajdah as-sahv</i>) The children of Adam and procreation 	<ol style="list-style-type: none"> Nabi Musa causes the death of a man and leaves for <i>Madā'in</i>; Nabi Shu'aib Nabi Musa and Nabi Harun's joint mission Nabi Musa and <i>Bani Isrā'il</i> Nabi Musa and Khidhr The <i>Tawrāt</i> Nabi Yahya and Nabi Zakariyyah <i>Sayyida Maryam</i> Silence: Importance Nabi 'Isa: His mission and disciples The <i>Injil</i> and the Bible The Qur'an: Scribes; recording; compilation <i>Tafseer</i> of the Holy Qur'an; types of <i>tafseer</i>; names of famous <i>Shi'i</i> and <i>Sunni tafāseer</i> 	<ol style="list-style-type: none"> <i>Najāsah: Hadath</i> and <i>Kabath</i> <i>Mutahhirāt</i> (2) <i>Bulūgh</i> [including keeping a beard – Boys]; [<i>Haidh</i> and <i>Istihādha</i> rulings – Girls] Boys – <i>Janābah</i> [<i>ghusl</i>, <i>makruh/harām</i> acts]; Girls – <i>Janābah</i> and <i>Nifās</i> <i>Dhibh</i> Steps and obstacles to purifying the soul Balance between worldly life and hereafter Trials & tribulations: Why/how Allah tests us <i>Sabr</i> <i>Rasulullah</i>'s sermon welcoming <i>Ramadhān</i> <i>Sawm</i> – those exempt; <i>sawm</i> whilst travelling <i>Hajj</i> – types, <i>istitā'ah</i> 	<ol style="list-style-type: none"> Madina – The first Islamic state; the constitution of Madina Why Madina was more receptive to <i>Rasulullah</i> <i>Ādāb</i> of dialogue and <i>da'wah</i> The challenges faced by the Madinan state The battle of <i>Badr</i> The battle of <i>Uhud</i> Companions of <i>Rasulullah</i> (s): <i>Hamza b. Abdul Muttalib</i> The battle of <i>Khandaq</i> The battle of <i>Khyber</i> The battles of <i>Moota</i>, <i>Hunayn</i>; other <i>ghazwa</i> The wives of <i>Rasulullah</i> (s) <i>Fadak</i> 	<ol style="list-style-type: none"> The life and period of caliphate of <i>Imām Hasan</i> The assassination of <i>Imām Hasan</i> (a) <i>Mu'awiyā b. Abu Sufyan</i> The establishment of the <i>Umayyad</i> dynasty Events leading to the tragedy of Karbala The tragedy of Karbala The aftermath of the tragedy of Kerbala Lady <i>Zaynab</i> – her life and personality The long term impact and lessons from the tragedy of Kerbala <i>Ziyārah of Imām Husayn</i> (a) [incl. <i>Ziyārat 'Ashura</i> and <i>Ziyārat Wārith</i>] <i>Wilayah of Ahl al-Bayt</i> <i>Tawalla</i> and <i>Tabarra</i> 	<ol style="list-style-type: none"> Philosophy of <i>ghaybah</i> General signs of the <i>Imām</i>'s reappearance Specific events before the reappearance of the <i>Imām</i> (including <i>Dajjāl</i>, <i>Sufyāni</i> etc) Concept of the <i>Mahdī</i> in <i>Islām</i> Concept of the saviour in other faiths Necessity of <i>taqlid</i>; why <i>mujtahideen</i> have differences in <i>fatāwa</i> Sources of Islamic law <i>Laylat al-Barā'ah</i> <i>Dua an-Nudbah</i> (merits and main themes) <i>Khums</i> – A brief history <i>Khums</i> – Important rulings <i>Khums</i> – where/how it is utilized 	<ol style="list-style-type: none"> <i>Ribā</i> Standing up for just causes Behaviour with friends and peer pressure Supporting humanitarian causes <i>Al-amr bil Ma'rūf</i> and <i>An-Nahy 'anil Munkar</i> at the societal level An Islamic wedding Drugs and intoxicants Singing and dancing <i>Fitna</i> and <i>fasād</i> <i>Husn al-Zann</i> and <i>Su' al-Zann</i> Relationship of Muslims with the wider society Islamic governance – <i>Imām Ali</i>'s letter to <i>Mālik al-Ashtar</i> 	<ol style="list-style-type: none"> Self-accounting and self-criticism Preparing for death (including <i>Thawāb al-Jāriyah</i>) <i>Wājib</i> and <i>mustahab</i> acts on the deathbed <i>Wājib</i> and <i>mustahab</i> acts following death Separation of the soul from the body Events on the Day of Judgment – Part 1 Events on the Day of Judgment – Part 2 Levels of heaven and hell <i>Amānah</i> and <i>Khiyanah</i> Qur'anic description of heaven Qur'anic description of hell Overview of <i>Sura Yāseer</i> – Merits and main themes
BAND F 14 - 15 YEARS	<ol style="list-style-type: none"> <i>Ma'rifa</i> of Allah <i>Muwahhid</i> (definition and complexities) Proof of Allah's existence Theories about creation of the universe Why some people refuse to believe in God (Atheists and Agnostics) <i>Shirk</i> – levels; why it is unforgivable Key differences between <i>Shi'i</i> and <i>Sunni</i> schools Blasphemy and apostasy <i>Salāh</i> – Philosophy <i>Tark as-salāh</i> <i>Salāh</i> at work, when travelling; in public places <i>Mustahab salāt</i> 	<ol style="list-style-type: none"> <i>Adālah</i>: predestination and free will Schools of Islamic theology: <i>Ash'ari</i> and <i>Shi'i</i> Nabi Lut Nabi Ya'qub and his sons Nabi Yusuf [early life; arrival in Egypt] Nabi Yusuf and Zulaykha						